FI Theory of Change

Advancing education through innovation in digital-age teaching, learning and leadership, we bring together students, educators, researchers, policy-makers, educational professionals, and other community members to foster collaborations that improve education.

Activities → Outputs → Outcomes →

Vision: All learners are prepared to succeed in a rapidly changing world.

Activities

Design Professional Development

Collaboratively research, develop and implement evidence-based, customized PD programs for pre-service and in-service educators and educational leaders.

Engage Educational Stakeholders

Convene stakeholders (e.g., students, legislators, practitioners) to catalyze change and innovation in education.

Connect stakeholders to create new partnerships for change, equity, and innovation in education.

Inform Standards, Practices, and Policies

Support identification, implementation, and scaling of innovative practices throughout the education system

Lead efforts to generate, recommend, & implement equity-minded educational policies and practices.

Provide Support, Tools, and Structures

Develop new frameworks and instruments to capture, disseminate, and scale innovative practices to build capacity across schools, districts, and education systems.

Promote all FI tools and resources and make them accessible to a wide range of users.

Support development of technology infrastructure for digital learning

Develop, implement & evaluate tools to inform and support research, policy, and practice

Conduct Research and Evaluation

Lead foundational research to identify, refine, and scale innovative approaches to teaching and learning.

Conduct systematic evaluations to understand and improve the impact of promising practices, programs, and policies.

Develop researcher and practitioner partnerships to increase the capacity of educational organizations to serve all students.

Outputs

Professional Development, Programs, & Supports

High quality professional development programs that impact large numbers of educators.

Innovative analyses, data management strategies, & educational technologies that support research and inform policy and practice.

Research, Standards, Practices, and Policies

Scholarly publications in high-impact, peer reviewed journals.

Evaluation reports, policy briefs, and presentations for local, state, and national stakeholders.

Meetings, conferences, online presentations, seminars, workshops, etc. focused on innovation & equity-mindedness.

Tools, Products, and Processes

New tools for the field are validated, reliable, relevant, and widely available.

Innovation and equity-mindedness among educators are cultivated via FI tools and products

Outcomes

Improved Knowledge, Skills, and Systems

Stakeholder capacity is developed for sustaining and growing innovative practices.

Educators' institutional capacity to impact student learning is increased.

FI's tools and resources are used and impact the educational system.

FI's innovative analytic, data management, & technology practices are shared and used broadly in education to inform research, policy, and practice.

Policies that impact teaching, learning and educational systems reflect FI influence.

Educators, policy-makers, & researchers use the library of tools and resources to inform research and decision-making.

1. **Cultivating equity in education through equity-mindedness**

2. **Amplifying teaching and learning through technology**

3. **Creating capacity for innovation across education systems**

The Friday Institute is recognized as a:

- non-biased agency, grounded in research, that supports and transforms education.
- clearinghouse and leader in education research and ideation.
- convener and connector for catalyzing innovative practices in education in North Carolina and beyond.